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## SECOND SEMESTER 2021-2022

**Course Handout (Part II)**

#### Date: 15/01/2022

In addition to part I (General Handout for all courses appended to the time table) this portion gives

further more specific details regarding this course.

Course No. : CHEM G531

##### Course Title : Recent Advances in Chemistry

###### Instructor‑in‑charge: Jayanty Subbalakshmi

Instructors: Jayanty Subbalakshmi, Nilanjan Dey

**Description :** The course is aimed at providing an overview of recent developments in selected areas of chemistry. Topics to be covered may be drawn from: modern theories of structure, bonding and reactivity, spectroscopy, chemical dynamics, phase transitions, surface phenomena, solid state materials, and synthetic and mechanistic organic and inorganic chemistry, or such other topics as may emerge in the development of the subject.

1. **Scope and Objective of the Course**: The main objective of this course is to know about the chemical sensors and biosensors and familiarize with different types of sensors, properties and their applications. This course, further deals with the aspects of sensors and the principles on which they are based on. Students will gain knowledge on the sensitivity, selectivity feature of the sensor and focus on the performance factors such as how long can it be used, how much can it detect etc. Classification of biological sensors like enzymes, antibodies, antigens etc., will be taught. Understanding olfactory system through chemical sensors shall be dealt. Knowledge, definition and design of various electrochemical sensors, mechanism of their sensitivity and selectivity will also be highlighted. Finally, a comprehensive perspective of recent advances and technological applications of bio and chemical sensors with examples covering real case studies will be enlightened to get a complete perspective of sensors.
2. **Text Book**:

T1: Brian R. Eggins, “Chemical Sensors and Biosensors” 2007, John Wiley & Sons Ltd.

T2: Jiri Janata, “Principles of Chemical Sensors” 2009, 2nd Ed., Springer.

**3. Reference Book:**

R1: Florinel-Gabriel Bǎnicǎ, “Chemical Sensors and Biosensors” 2014, Wiley publishers.

***The syllabus also includes lectures and tutorial class notes.***

**4. Course Plan**:

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| **No. Lectures** | **Learning Objectives** | **Contents to be covered** | **Learning Outcomes of the lectures** | **Chapter** |
| 1-3 | Introduction | Definitions, Introduction to recognition methods, transduction elements, sensor fabrication and calibration | Define fundamental terms in sensors  Draw/label, sketch of sensor device  Methodology to, in general fabricate and calibrate sensors | T1: Chapter 1 |
| 4-7 | Performance Factors | Selectivity, Sensitivity, time factors, detection and quantification capabilities | Gain knowledge on the selectivity feature of the sensor and focus on the performance factors such as how long can it be used, how much can it detect etc. Overall we learn about the capability of sensor. | T1: Chapter 4 |
| 8-12 | Electrochemic-al Sensors | Methods and Materials, Amperometric, potentiometric and conductometric sensors | Knowledge, definition and design of various electrochemical sensors, mechanism of their sensitivity and selectivity. Calculation of selectivity parameter. | T1 : Chapter 5 T2: Chapter 5 R1: Chapter 10, 13 |
| 13-17 | Mass sensors | Piezoelectric effect-principles and applications, QCM | Detailed study on mass sensors by getting key insight about piezoelectric property.  Design of Quartz crystal microbalance | T2: Chapter 4 |
| 18-21 | Biological Recognition Agents | Enzymatic sensors, antibodies, chemical noses and tongues | Concept of recognition, visualize and classify biological sensors like enzymes, antibodies, antigens etc. Understanding olfactory system through chemical sensors. | T1: Chapter 3 |
| 22-25 | Sensors based on Nanomaterials | CN, metallic nanoparticles, semiconductor nanocrystals, Silica NPs, Dendrimers | To Know the molecular structures, synthesis and utilization and application of carbon nanotubes, silica, dendrimers and semiconductor based nanoparticles as molecular sensors. | R1, T1, Research papers etc. |
| 26-29 | Thermal Sensors | Temperature transducers, Enzymatic thermal sensors, thermocatalytic sensors, thermistors, structure and applications | Differentiate between sensors and transducers. Thermal and thermocatalytic sensors. Design of Thermistor and its sensitivity study. Applications of thermal sensors. | T1: Chapter 7 R1: Chapter 9 |
| 30-33 | Optical Sensors | Optical waveguide in chemical sensors, spectrochemical transduction methods, fiber optic sensor array, applications | Introducing various optical properties. Understanding concept of wave guide with diagram. Detailed knowledge of chemical sensors. Design of fiber optic array. Knowing about Mach-Zehnder Interferometer, Resonant mirror etc. | R1 : Chapter 18,19 |
| 34-37 | Optical Sensors: Applications | Nanomaterial Applications in Optical Transduction | Usage of nanomaterials like lanthanide compounds, porous silicon etc. in optical transduction and optical sensing. | T2: Chapter 9 R1 : Chapter 20 |
| 38-40 | Specific Applications | Specific Applications | Comprehend the recent advances and technological applications of bio and chemical sensors with examples covering case studies. | T1, T2, R1,  **Research articles,** Class Notes etc. |

**5. Evaluation Scheme:**

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| --- | --- | --- | --- | --- |
| **Component** | **Duration** | **Weightage %** | **Date, Day & Time** | **Nature of Component** |
| Mid-Semester Test | 90 min | 35% | As per Timetable | Closed Book |
| Assignments/lab component/ Quiz/small projects | - | 25% | - | Open Book |
| Comprehensive Examination | 120 min | 40% | As per Timetable | Closed Book |

**6.** **Chamber consultation hours**: To be announced in the class.

**7.** **Notices**: Notices concerning the course will be displayed on the CMS.

**8.** **Academic Integrity Policy**: It is expected that in compliance with institute rules and regulations, academic integrity should be adhered to/in all the evaluation components. Malpractice in any form will have serious implications.

**9.** **Make-up-policy**: Make up would be considered only for very genuine reasons (*such as institute deputation outside for sports/cultural fest, hospitalization (with appropriate documentary proof)* and in case of any other extreme emergency situations.

Instructor-in-charge

Prof. Jayanty Subbalakshmi